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AUTHOR	Tainsh, Mark, Ed.; Izard, John, Ed.
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ABSTRACT

This collection of 19 papers offers an Australian perspective on behavior management and behavior change of children and youth with emotional and/or behavior problems. Papers are presented in two sections: national and regional perspectives, and programs and strategies for different contexts. Titles and authors include: "An Evaluation of Strategies and Methods for Addressing Problems of Peer Abuse in Schools" (Ken Rigby); "Meeting the Needs of Adolescents with Conduct Disorders" (Robert Conway); "Suspension Support for Children and Youth with Behaviour Problems" (Jean Jenkin); "Behaviour Problems: School Exclusions and School Non-Attendance" (David Evans and John Gardner); "Skillstreaming in Early Childhood" (Wendy Brown and Susanna Richardson); "Stop and Think Learning: Motivating Learning in Social Groups and Individuals" (Lindy Petersen); "Using Non-Aversive Strategies in the Classroom" (Barbara Ryan); "Prolific Partnership: In Praise of Parent Participation" (Nicklin Team); "Pathways for Change" (Maureen Gilbert and Mary McInnes); "RAPT Reviewed: Education in a Wider Context" (RAPT Team); "Out of the Bush, into the Wilderness" (Ray Handley); "Operation Flinders: New Horizons" (Pamela Murray-White); "From Early Intervention to Successful Mainschool Reintegration: The Farm School Experience" (Leigh Deckert); "Responding to Gambits that Children Use To Disrupt Classrooms" (Jerry Olsen); "Solution Focused Interventions in Schools" (Stephen Cornelissen and Sean Rafferty); "Past, Present, Future: Review and Reform Program: The Power of Evidence" (Janice Flaherty); "Boys and Relationships: A Developmental Strategy for Violence Prevention" (David Shores and Jenny Kernich); "Using Art and Craft To Effect Change with Difficult Kids" (Mary Jackson); "Peer Mediation: In a Primary School" (Angela Heuchan and Glenda Young).

(Some papers contain references.) (JDD)

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